

LeCroy Center

Resources for Online Faculty

STREAM IT hosting of faculty-created content

Video content you create can be streamed to students on any internet connected device. Developed to be easy to use, Stream It allows faculty to literally drag and drop a video file for upload and then easily get embed code, automate close captioning or convert existing captions to multiple languages with the click of a button. *For additional assistance with Stream It, contact the Faculty Help Desk Mon-Sun 7am-midnight Dedicated faculty number is 972.669.6460 or by email at helpdesk@dcccd.edu.*

COURSE CONTENT through the Ready2Go and Ready2Use programs

Ready2Go classes were created in collaboration between faculty members at the colleges, instructional designers and the production staff at LeCroy to ensure the assessments, instructional content and objectives and outcomes are all closely aligned. Ready2Use takes Ready2Go classes and makes them available to faculty who want to tailor the available teaching resources. *For additional assistance with Ready2Go/Ready2Use, please visit <http://bit.ly/2alrC6i>.*

VIDEO PRODUCTION SERVICES in the instructor studio

Faculty are invited to use LCET's instructor studio where staff are available to offer assistance and guidance with the recording of polished class lectures, course welcomes and other videos incorporating other materials, such as PowerPoint slides. *To book time in the Instructor Studio please visit: <https://ms.dcccd.edu/studio-c-request>*

QUALITY MATTERS online course peer review

Quality Matters (QM) is a national, faculty-centered, peer review process designed to facilitate the continuous improvement of the design of online and blended courses. QM's goals are to improve student learning, retention and satisfaction in online and blended courses through better course design and to reflect results of academic research on effective learning. *For more information on your location's QM representative visit <http://bit.ly/2aJBqTy> or contact Quality Matters Coordinator, June Haldeman at jhaldeman@dcccd.edu.*

LEARNING TECHNOLOGY TEAM

This team empowers "communities of practice" where online instructors can come together and share experiences and best practices. Additionally, the team offers resources for faculty to assist in the fostering of excellence in online learning and teaching. This may include online teaching orientation for new faculty, insight into new and emerging teaching technologies and practices, special events and workshops and consultations with faculty about using new technologies to best align pedagogy and practice in their online course. *Contact the Learning Technology Team at tdipaolo@dcccd.edu*

ECAMPUS TRAINING

Free training for eCampus (Blackboard) face to face and online tutorials. *Contact June Haldeman at 214.576.0919 or Nathaniel Steptoe at 972.669.6464*

FACULTY HELP DESK

Provides assistance and resources for troubleshooting. They are the single point of contact for faculty to receive help in a variety of modules in eCampus and eConnect such as: password reset, grade center, announcements, and discussion boards. *Hours of operation: Mon-Sun 7am-12 midnight Dedicated faculty number is 972.669.6460 or by email at helpdesk@dcccd.edu.*

COURSE ACCESSIBILITY/ADA

Resources are provided to assist faculty in ensuring online students of all abilities have equal access to class materials. Among these resources are: workshops on course accessibility and accessibility law, assistive technology orientations to faculty and students and providing accessibility best practices documentation for online instructors. Additionally, LeCroy organizes an annual accessibility conference.

STARLINK PROFESSIONAL DEVELOPMENT for higher education

STARLINK provides free professional development to all DCCCD faculty, including online courses with 24/7 access, over 200 hours of professional development training, a personalized dashboard and certificates of completion. New courses, features and webinars are released monthly. *For more information, please visit starlinktraining.org*

