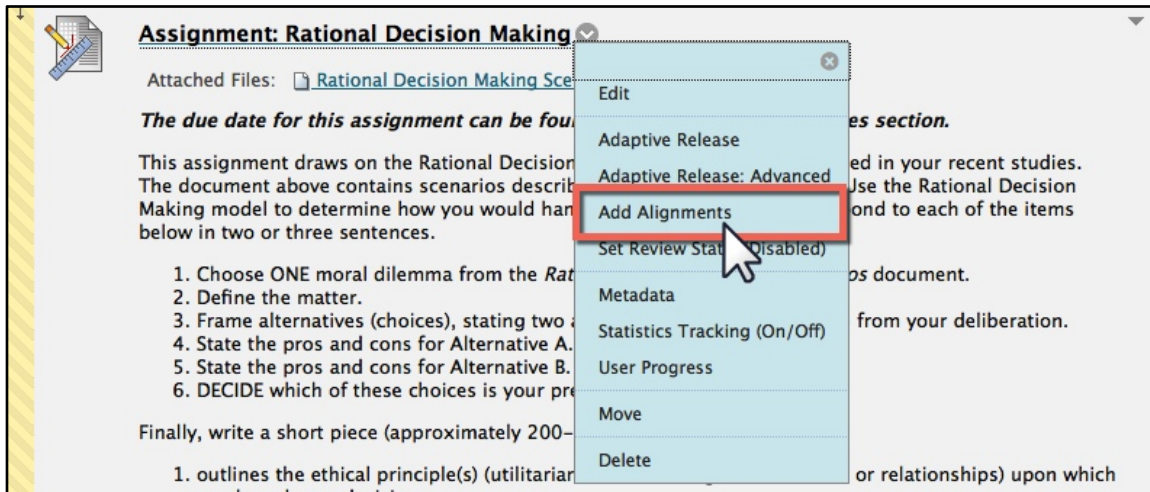


Blackboard Outcomes – Add Alignment

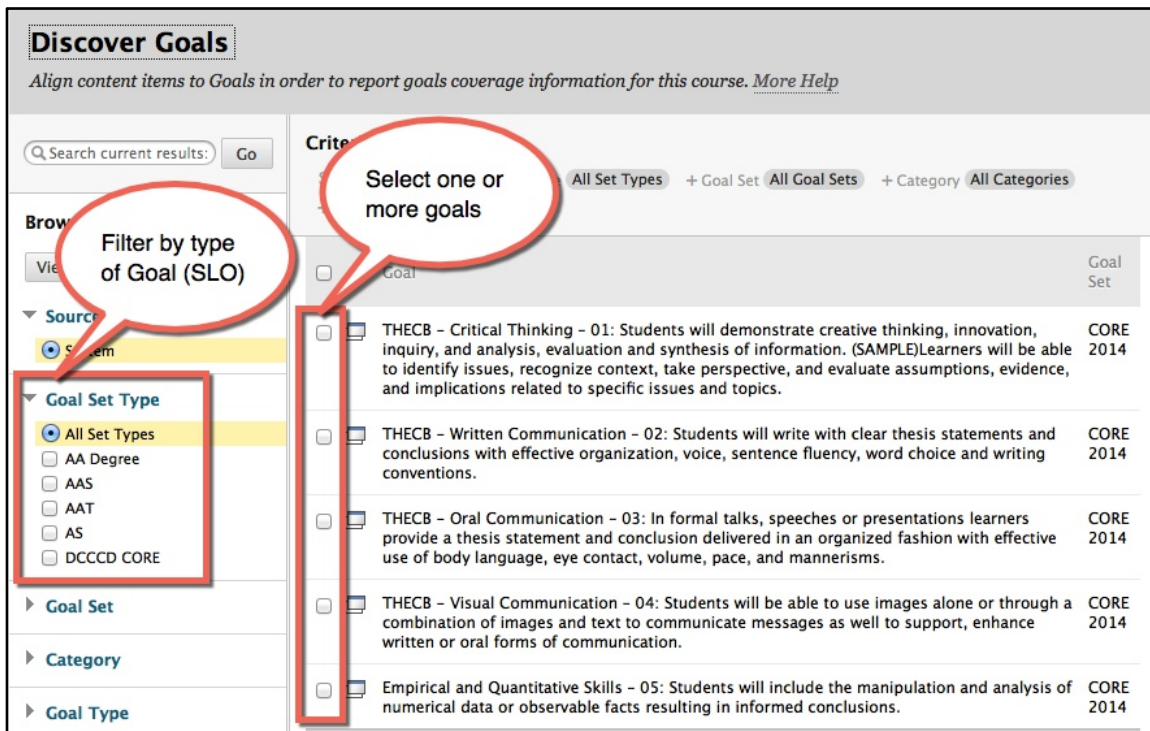
You might be asked to help your college collect student artifacts from your courses to be used for either SACS or State reporting purposes.

To add an alignment from an assignment to a Student Learning Outcome:

1. Navigate to the assignment you have been asked to add an alignment to.



2. Select the menu icon next to the name of the assignment.
3. Select **Add Alignment** on the menu.



4. You can filter by **Goal Set Type**. Select one or more goals.

Criteria Summary

Source **System** + Goal Set Type **DCCCD CORE** + Goal Set **All Goal Sets** + Category **All Categories**
 + Goal Type **All Types**

Browse Criteria

View ▾ Reset to Default

Source

- System

Goal Set Type

- All Set Types
- AA Degree
- AAS
- AAT
- AS
- DCCCD CORE**

Goal Set

Category

Goal Type

<input type="checkbox"/>	Goal	Goal Set
<input checked="" type="checkbox"/>	THECB - Critical Thinking - 01: Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. (SAMPLE)Learners will be able to identify issues, recognize context, take perspective, and evaluate assumptions, evidence, and implications related to specific issues and topics.	CORE 2014
<input checked="" type="checkbox"/>	THECB - Written Communication - 02: Students will write with clear thesis statements and conclusions with effective organization, voice, sentence fluency, word choice and writing conventions.	CORE 2014
<input type="checkbox"/>	THECB - Oral Communication - 03: In formal talks, speeches or presentations learners provide a thesis statement and conclusion delivered in an organized fashion with effective use of body language, eye contact, volume, pace, and mannerisms.	CORE 2014
<input type="checkbox"/>	THECB - Visual Communication - 04: Students will be able to use images alone or through a combination of images and text to communicate messages as well to support, enhance written or oral forms of communication.	CORE 2014
<input type="checkbox"/>	Empirical and Quantitative Skills - 05: Students will include the manipulation and analysis of numerical data or observable facts resulting in informed conclusions.	CORE 2014

Displaying 1 to 5 of 5 items | Show All | Edit Paging...

Selected Goals **2**

Cancel **Submit**

In the example the Goal Set Type is DCCCD Core and the Critical Thinking and Written Communication goals have been selected.

5. Select **Submit**.

Assignment: Rational Decision Making

Attached Files: [Rational Decision Making Scenarios.docx](#) (19.441 KB)

The due date for this assignment can be found in the Syllabus - Due Dates section.

This assignment draws on the Rational Decision Making model you encountered in your recent studies

Active Goals	Actions	ID	Goal	Goal Set Name	Category
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		THECB - Critical Thinking	01: Students will demonstrate creative thinking, innovation, inquiry, and analysis, evaluation and synthesis of information. (SAMPLE)Learners will be able to identify issues, recognize context, take perspective, and evaluate assumptions, evidence, and implications related to specific issues and topics.	CORE 2014	Core 2014
<input checked="" type="checkbox"/> <input checked="" type="checkbox"/>		THECB - Written Communication	02: Students will write with clear thesis statements and conclusions with effective organization, voice, sentence fluency, word choice and writing conventions.	CORE 2014	Core 2014

The assignment shows the alignment, but only the instructor can see the Active Goals part. When your students submit work to the now aligned assignment to Learning Goal, Outcomes will make a copy of the submitted work to be scored by committee against the goal's assessment rubric. **No grades or feedback comments by the instructor to the student are collected by Outcomes - only the student's submitted work or typed entry into the Blackboard Assignment Module.**

Questions? Contact The FAST Team at fast@dcccd.edu.