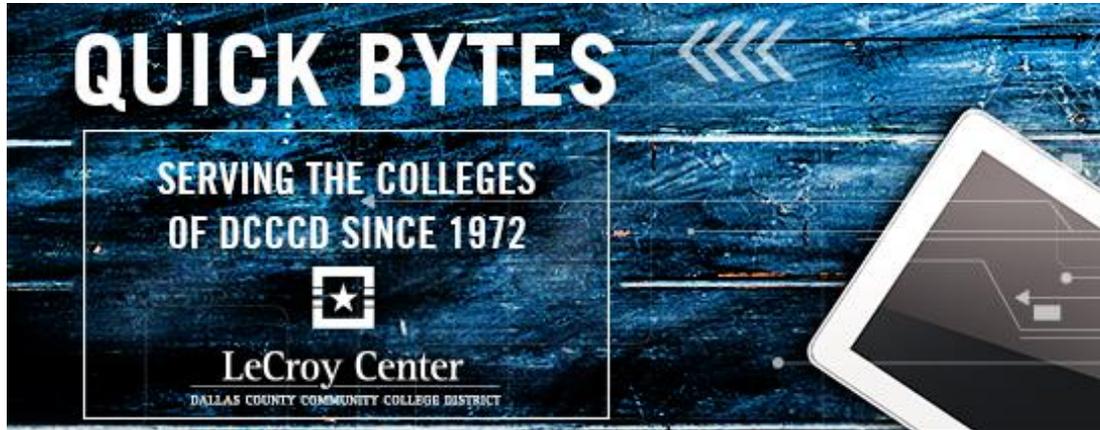


Read about the latest news, events and services from the LeCroy Center.
Advancing Education through Technology, Innovation & Collaboration.

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Quick Bytes is a quarterly publication of services provided by the LeCroy Center. September 2016

New online Supervisor Certificate Program offers fast track option



INNOVATIVE SUPERVISOR CERTIFICATE CAN IMPROVE YOUR CHANCES BY SHOWING EMPLOYERS YOU'VE GOT THE SKILLS AND KNOWLEDGE NECESSARY TO LEAD A TEAM.

Students are giving a thumbs up to the new online Supervisor Certificate Program that lets them earn college credit by demonstrating competencies from previous work experience. Adult learners are favoring this learning trend called Competency Based Learning because it allows more flexibility in the way that credit can be earned or awarded, and provides students with personalized learning opportunities.

Now DCCCD students can work toward a management associate degree through the Fast Track Supervisor Certificate program. After a successful summer pilot that included BMGT 1301 and BUSI 1301, one student had this to say, *"The level of difficulty of the course content was good due to the fact I am currently in a Supervisory position and I have taken previous supervisory courses. I truly feel the course was just right."*

Students take six classes total (two at a time) during 8-week sessions : Credit Plan = 18 credit hours

1st 8-weeks	Business Principles	Supervision
2nd 8-weeks	Principles of Management	Human Resources Management
3rd 8-weeks	Problem Solving & Decision Making	Cooperative Work Experience

"The district got interested in competency based education (CBE) and [Vice Chancellor for Educational Policy] Fernando Figueroa led the charge," said Dr. Diane Minger, Cedar Valley College business faculty, who helped design and teach the courses in the program. "We went to a national CBE conference in Denver last spring and our Supervisor Certificate program was selected to be the pilot."

Minger is working with Gemmy Allen at North Lake College and the LeCroy Center instructional design staff to build the six-course program. The program is nationally aligned and includes soft skill competencies and student learning outcomes.

[Read more from faculty Dr. Diane Minger and Gemmy Allen...](#)



Here's what students have to say...



"The course content was perfect as it gave you just the right amount of information as well as the video lectures and the understanding of content questions. "
- BUSI 1301 student



"I like the fact that you get a pre-assessment set of questions as well as Check Your Understanding questions to ensure that you are understanding the material."
- BUSI 1301 student



"I enjoyed the videos and activities. I love that it is self-paced."
- BUSI 1301 student

Supervisor Certificate Program - Fast Track

DCCCD take steps to ease registration for online students across the states



All the DCCCD colleges recently completed the online application process to become an NC-SARA (National Council for State Authorization Reciprocity Agreement) institution, clearing the way for students from other states to take online classes with DCCCD institutions. NC-SARA allows the DCCCD colleges to enroll online students in other states without getting approval on a state-by-state basis. It also cuts back on the time and financial burden of institutions to receive authorization by each state.

When an institution is authorized under the NC-SARA agreement in its home state, it is considered in compliance and authorized in other SARA states. Texas and 40 other states are members of the national council.

Dallas Colleges Online, on behalf of all the DCCCD colleges, works with the national council for state compliance. Dr. Pam Quinn, LeCroy Center Provost, is one of two community college representatives on the NC-SARA National Advisory Committee.

[Read more...](#)

Increase student engagement with video in online courses



The use of video in the college classroom is nothing new, in fact, the LeCroy Center has been developing video-based courses for years. It has become very popular in today's multimedia culture and continues to grow rapidly in college departments across all disciplines from humanities to the sciences. Using videos are not only for teaching and learning, they also provide added value with course enhancements and help build relationships, trust and teacher presence.

Instructional designers with the Learning Technology Team presented a workshop called "Incorporating and Creating Video for the Classroom" around the district during Return Week from Aug. 22-26. Faculty who attended learned about resources available to them at the LeCroy Center and engaged in lively discussions about what videos can accomplish in their classes.

[Take a peek at the presentation District Video Services: Incorporating Video in the Classroom](#)

Upload course videos with new Stream It web hosting service



STREAMING VIDEO SERVICE



upload, manage and deliver content to support student-to-faculty and student-to-student engagement and collaboration.

More than 5000 videos have been uploaded into the new video streaming hosting program [Stream It](#) since it was piloted in 2014. Now faculty can easily drop-and-drag and embed videos into their course with ease and the comfort of knowing it will only be accessible by DCCCD students and faculty.

Now, students have an online space to host their own student work or to make video assignments. Stream It makes it easy to

stream it video service

- *Add videos, presentations, lectures and video clips*
- *Easy to use, just drag-and-drop*
- *Easy search and tag features to add content and create playlists*
- *Built in analytics*
- *Responsive and compatible to tablets, mobile devices*
- *Closed captioning translates into four languages (Spanish, French, Portuguese, Arabic)*
- *Supports multiple file types*
- *No video time limits*
- *No ads*

[Stream It](#)

Spotlight: Media Services at DCCCD Conference Day 2016



(Top row; Librado Lozano, Kris Hyttinen, Dea Yemen, William Black, Luke Baron, Craig Wright; bottom row, Martha Kelley, Craig Mayes, Noel Cavazos)

Kudos to the LeCroy Center Media Services Team for the outstanding production support at the DCCCD Conference Day 2016, **Building a Better Student Experience**, August 26 at the Omni Hotel. Working behind the scenes to make all the production magic happen was the team of Director Craig Mayes, Noel Cavazos, Kris Hyttinen, Craig Wright, Luke Baron, Martha Kelley, William Black, Dea Yemen, and Librado Lozano.

Also, another big congratulations goes to Craig Wright, (top row, right), the DCCCD 2016 Employee of the Year. Craig has been with the LeCroy Center 17 years and works as the Post-Production Systems Specialist.

GREAT WORK AND A HUGE THANKS!

Registration is open for the Fall Compression Planning Institute



"Have you ever heard of 'Death by Planning Session?' That's when committees take 6 weeks to come up with a solution and 18 months later they're still at it."

The 7-step visual Compression Planning system helps leaders who feel like they are drowning in an ocean of quicksand due to all

useless, boring and unnecessary planning sessions and meetings they get trapped in.

In short, Compression Planning is a proven approach for quickly developing viable solutions and action plans. Compression Planning is helping employees districtwide become effective problem solvers.

Compression Planning is designed to give all team members a voice in decision-making. It helps move a team to a consensus to complete projects in a quicker and more efficient manner.

The LeCroy Center will host the event September 21 - 23, at the LeCroy Center. Participants will leave with new skills, training manuals and ongoing support.

[Read more...](#)

Register Now

Free Compression Planning Refresher Class

Need some brushing-up on the 7-step planning system?

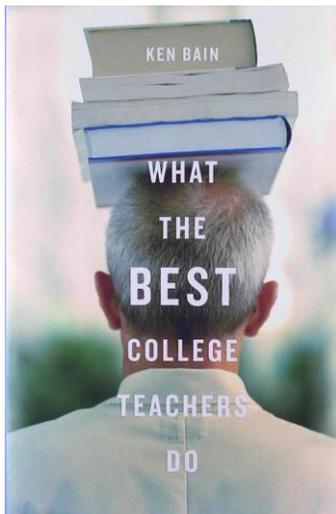
The LeCroy Center will host a Compression Planning Refresher Class with Pat McNellis on Tuesday, September 20, 1:30 pm - 4:30 pm at the LeCroy Center. This class is only available to those who have previously attended one of the Compression Planning Institutes. This complimentary opportunity is limited to the first 15 registrants.

Register Now

A promotional poster for a college event. The background is a blue sky with silhouettes of graduates in caps and gowns celebrating. The text is white and centered. At the top, it says 'Save the Date' in a large font. Below that, 'NOV 10 at BROOKHAVEN COLLEGE'. The main title is 'REBOOT 101: THE 10 STEPS TO HIGH PERFORMANCE LEARNING'. The author's name 'DON FRASER' is prominently displayed, followed by the text 'Author of best-selling college success book MAKING YOUR MARK'. At the bottom, it says 'HIGH IMPACT COLLEGES' and 'HIGH PERFORMANCE STUDENTS' in large, bold letters.

Save the Date
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HIGH PERFORMANCE STUDENTS

STARLINK presents fall line-up of free professional development



"What the Best Teachers Do, Presented by Dr. Ken Bain"

What makes a great teacher great? Who are the professors that students remember long after graduation? The short answer is, it's not what teachers do; it's what they understand. Lesson plans and lecture notes matter less than the special way teachers comprehend the subject and value human learning.

In a discussion exclusively for STARLINK members, Dr. Ken Bain shares what the best college teachers do. Available for the month of September.

Read more about [What the Best College Teachers Do](#)

STARLINK Professional Development September

- **What the Best Teachers Do, What the Best Students Do**
- **Integrating the 4 Cs into Your Classroom**
- **Featured webinar featuring Dr. Ken Bain "What the Best Teachers/Students Do"**

Starlink Fall 2016 Schedule

Start the semester with something new: 7 things to boost student success rates

By: [Maryellen Weimer, PhD, Faculty Focus](#)



So, the fall semester is about to begin and you've decided to try something new in one or more of your courses. Maybe it's a different quizzing strategy, a revised assignment or a new group activity. Or perhaps you read about a note-taking technique or exam review strategy that you want to try. You want it to work - you want to make learning better for most students. Here are some things you can do to increase the chance of success when you roll out something new in your courses.

[Read more...](#)

**If you like what you see, read more about
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The screenshot shows the LeCroy Center website header with the logo and navigation menu: ABOUT US, NEWS, EVENTS, SERVICES, CONTACT. Social media icons for Facebook, Twitter, and YouTube are also present. The main content area features a central image of a person using a tablet displaying a woman on a video call. To the left, there are sections for NEWS and ABOUT US. To the right, there are sections for EVENTS, CONTACT, and FACTS. The NEWS section lists several articles, including 'DISTRICT VIDEO SERVICES: INCORPORATING VIDEO IN THE CLASSROOM', 'COMPRESSION PLANNING: HOW DCCCD GETS STUFF DONE', 'DALLAS COLLEGES ONLINE IN 25TH YEAR OF SERVICE TO NCPACE', and 'FORGING AHEAD WITH STATE AUTHORIZATION AND ITS IMPACT ON STUDENTS'. The EVENTS section lists 'NUTN NETWORK 2016' and 'COMPRESSION PLANNING IN...'. The CONTACT and FACTS sections are currently empty.

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